Mrs Noble/ Mrs Murray

15.9.25

Baseline assessment week Year 6.

16.9.25

Mary Anning drama day.

17.9.25

Mass at Scarthingwell

19.9.25

School photographs

22.9.25

School council applications

8.10.25

Father Henry class visit

17.10.25

School Disco

21 – 22.9.25

Parents evening

24.9.25

Half term

3.11.25

Autumn term 2

Welcome to Class 5

We hope that everyone has a lovely holiday and come back ready to begin Class 5, Year 6. To support your children in settling into their new classes in September, we completed some early transition in a way which has enabled children to get to know me as their new teacher, as well as their new peers. We hope that this, and the information below will help aid the return to school. We will have SATs assessments in May 2026. We all work really- hard to ensure that all the children have the best opportunity possible to achieve their full potential. However, we also try to ensure that we have fun along the way and provide the children with some lovely lasting memories, including educational visits, which aim to further enhance the learning.

PE is now on a Friday afternoon. Please can pupils come in their school PE kit on Fridays.

English

This half term we will be writing in many ways using our class text as the key focus. We will be writing to inform using narrative, recounts, news reports and information texts. This writing is all linked to our learning in History about the Ancient Egyptians.

Reading will take place daily and will include a range of texts. From these we will be focussing on reading for enjoyment and moving towards understanding and investigating different questioning types: vocabulary, retrieval and inference, linking these to comprehension of the texts read.

English homework

Homework is an opportunity for you to share in your child's learning, by supporting and encouraging them as they complete their homework tasks. Occasionally, we may ask for additional research tasks to be completed. Homework is set for a Monday with the expectation that it is completed by the following Monday. As we head into year 6, it is increasingly important that children should try to complete homework with greater independence.

Reading and Spelling

Your child will be given a reading book and a reading journal to bring home and read (for at least 15 minutes every day). It is important that pupils read at least four times weekly and record independently in their reading journals daily. Spellings will be sent home half termly. They will also complete Spelling B weekly to practise and learn.

Homework will also include comprehension activities, the purpose of which is to enhance reading skills as well as boosting their reading stamina (they have a considerable amount of text to read within a short time in the SATs) As reading is a whole school priority, we are really trying to stress to all of the children the importance of reading; and will support this with a unique reward system.

Mathematics

Maths will be focused on the White Rose scheme and be supplemented by a range of problem solving and reasoning questions. This term the focus is on place value as well as consolidating the four operations and arithmetic, including times tables.

Maths homework

Homework is an opportunity for you to share in your child's learning, by supporting and encouraging them as they independently complete their homework tasks.

As it is important to have a sound knowledge of the times tables, we encourage pupils to practice regularly on TTRS to ensure they are secure in their knowledge. Maths homework will be set on Mondays with the expectation that it is completed by the following Monday. We are expecting all children to try to complete the maths homework independently. The purpose of these activities is to encourage a continuous recall of maths facts which will prepare them for their SATs and for year 7.

RE

This term we are learning about the Kingdom of God followed by Justice in the next half term. We will consider Christian values and the act of forgiveness through study of the parables. Our virtue is Respect. Our study of other faiths we will be learning about Judaism.

Science

In science we will be studying the will study evolution and inheritance in order to identify things that are inherited and things that are learned. Biology and finding out about the life cycles of plants and animals including humanswill follow this. The pupils will learn about blood, how the heart works and the circulatory system through identifying scientific experimentation and exploration. They will use the skills of **pattern seeking, exploring, analysis and the use of secondary sources.**

History and Geography

This term we are looking at the earliest civilisations through studying the Ancient Egyptians. Pupils will investigate the men and women who studied the kingdoms of Egypt and explore their discoveries. Look at some of the Pharaohs and the development of the pyramids, as well as the mythology that permeated Ancient Egypt. Look at the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own.

In Geography we will study the key aspects of physical and human geography through the biome of the Rainforest. We will do this by applying knowledge gained from research to practical tasks and using key vocabulary and geographical skills.

Computing

Computing will focus on comparing and creating a range of music through composition. We will use programming tools to give the pupils an opportunity to develop their computational thinking and understanding through coding.

French

We follow the iLanguages scheme to develop spoken French. We do this through developing a wide range of vocabulary that we can then write in sentences using appropriate conjugations and grammatical features.

Music

This term we will use Charanga to develop our musical skills by looking at a range of musical styles, listening and appraising. We will then move to composing and performing music as well as further developing written notation.

Art

Art is linked to our study of Ancient Egypt where we will use sculpture to create Sabit dolls using clay. We will also create a range of art using a range of artistic skills including paint, pencil, and mosaic.

DT

It Autumn 2 we will take on the challenge of the YOUNG APPRENTICE. This is an exciting time for pupils to demonstrate their entrepreneurial skills in a range of exciting ways.

PSHE

Autumn 1 we will investigate mental health and emotional wellbeing through dealing with feelings. We will also consider how to stay safe and demonstrate how to do this through managing risk. In Autumn 2 we link our learning to the DT curriculum of the YOUNG APPRENTICE. In this we will consider different careers, financial capability and economic wellbeing, we will find out how people borrow and earn money.

Thank you for your welcome and continued support.

Mrs Noble and Mrs Murray