Class 5 Long Term Plan – Year A

Subject	Autumn		Spring		Summer	
Maths	• N & PV • Calculations • Geometry • FDP	• Measures • Algebra & stats • Shape & Space • Calculations	• N & PV • Calculations • Geometry • FDP	• Measures • Algebra & stats • Shape & Space • Calculations	Revision & practise	Ongoing practise
Literacy (Writing)	**Non-Fiction** • Formal/impersonal writing • Recounts • Newspapers • Biography	**Fiction** • Traditional stories, myths and legends • Extending narratives **Persuasive** • Persuasive writing - adverts **Poetry** • Power of imagery	**Persuasive** • Letters • Adverts • Balanced discussion/ argument **Poetry** • Narrative	**Fiction & Non-fiction** • Novels and significant authors – Oliver Twist • Mixed genres • Instructions •	**Fiction & Non-Fiction** • Mixed genres	**Fiction** • Film narrative **Poetry** • Choral/ performance
RE (The Way, the Truth & the Life)	6.1 – Kingdom of God **Virtues: Respect** 6.2 – Justice **Virtue: Justice** Other Faith: Judaism		6.3 – Exploring the Mass **Virtues: Hope and Faith** 6.4 – Jesus, the Messiah **Virtues: Wisdom and Love** Other Faith: Hinduism		6.5 – Called to serve **Virtue: Self-control** 6.6 – Faith in Action **Virtues: Love, Respect and Courage** Other Faith: Buddhism	
Science	**Biology** • Life Cycles of Plants and Animals • Health and lifestyle including circulatory system		**Chemistry** • Understanding mixtures and solutions • Reversible/ Irreversible changes • Revisions of Changes of State		**Physics** • Forces, including gravity, resistance and mechanical forces • Light and shadows; the eye • Electricity	
History	Earliest Civilisations: Shang Dynasty		Ancient Greece		Post 1066 WW2	
Geography	**China** **http://planbee-primary-resources.fetchapp.com/get/65e87893**		**Extreme Earth**		**Our Local Area**	
Art	Barbara Hepworth		Printing		Collage – Jeannie Baker	

	Core learning Yorkshire Sculpture park		
DT	Apprentice fiver challenge	Cooking and Nutrition Global Food	Electrical Systems Fairgrounds
Music	Livin' on a Prayer Christmas	Jazz 1	~~Reflect, Rewind and Replay~~ Practise for a performance Music and Identity
Computing	Computational thinking, Programming	Digital Literacy	IT, Programming
MFL	Y5 iLanguages Lessons: - Classroom instructions - Opinions - Sports - Hobbies + Christmas: The snowman	Y5 iLanguages Lessons: - Rhyming words - Être (verb) - School subjects & French schools + Easter: Mardi Gras	Y5 iLanguages Lessons: - Classroom items - Possessive adjectives - Prepositions
PE	1st half term Tag Rugby / Basketball 2nd half term Dodgeball / Athletics	1st half term Circuits / Gymnastics 2nd half term Yoga / Hockey	1st half term Tennis / Outdoor & Adventurous 2nd half term Cricket / Dance
PSHE	**Mental health and emotional wellbeing: Dealing with feelings** Pupils learn: • about a range of emotions and feelings and how these are experienced in the body • about times of change and how this can make people feel • about the feelings associated with loss, grief and Bereavement **Keeping safe and managing risk: Keeping safe - out and about** Pupils learn: • about recognising and responding to peer pressure	**Drug, alcohol and tobacco education: Different influences** Pupils learn: • about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis • about different influences on drug use – alcohol, tobacco and nicotine products • strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol **Identity, society and equality: Human rights** Pupils learn:	**UKS2** **Life to the Full RSE Module 1: Created and Loved by God** • Me, my body, my health TBC

	• about the consequences of anti-social behaviour (including gangs and gang related behaviour) **UKS2** **Life to the Full RSE Module 2: Created to Love Others** • 5 Sessions • Keeping Safe **<u>YOUNG APPRENTICE</u>** **Careers, financial capability and economic wellbeing: Borrowing and earning money** Pupils learn: • that money can be borrowed but there are risks associated with this • about enterprise what influences people's decisions about careers	• about people who have moved to the UK from other places, (including the experience of refugees) • about human rights and the UN Convention on the Rights of the Child • about homelessness **Physical health and wellbeing: In the media** Pupils learn: • that messages given on food adverts can be misleading • about role models about how the media can manipulate images and that these images may not reflect reality	

Class 5 Long Term Plan – Year B

Subject	Autumn		Spring		Summer	
Maths	• N & PV • Calculations • Geometry • FDP	• Measures • Algebra & stats • Shape & Space • Calculations	• N & PV • Calculations • Geometry • FDP	• Measures • Algebra & stats • Shape & Space • Calculations	Revision & practise	Ongoing practise
Literacy (Writing)	**Non-Fiction** • Recounts (Non chron report • Information texts	**Fiction** • Other cultures – Rainforests • Persuasive letters **Poetry** • Exploring Form • Poetic style – The Highwayman • Prose to narrative	**Persuasive** • playscripts	**Fiction & Non-fiction** • adventure quest. • Writing a quest **Poetry** • Creating Images	**Fiction & Non-Fiction** • Mix of genres • Instructions	**Fiction** • Floodland • Speech and debate • Dramatic conventions of drama and presentation **Poetry** • Classic/narrative • Choral/perform
RE (The Way, the Truth & the Life)	6.1 – Kingdom of God **Virtues: Wisdom, Faith and Hope** 6.2 – Justice **Virtue: Justice** Other Faith: Judaism		6.3 – Jesus, Bread of Life **Virtues: Hope and Faith** 6.4 – Jesus, Son of God **Virtues: Wisdom and Love** Other Faith: Hinduism		6.5 – Called to serve **Virtue: Self-control** 6.6 – Faith in Action **Virtues: Love, Respect and Courage** Other Faith: Buddhism	
Science	**Biology** • Life Cycles of Plants and Animals • Evolution and adaptation		**Chemistry** • Understanding mixtures and solutions • Reversible/ Irreversible changes • Revisions of Changes of State		**Physics** • Forces, including gravity, resistance and mechanical forces • Light and shadows; the eye • Electricity	
History	Earliest Civilisations: Ancient Egypt		Other Empires: Mayan Empire		Post-1066: Slave Trade	
Geography	**Rainforests**		**Exploring Scandinavia**		**Trade and Economics (Twinkl)**	
Art	Clay work Shabti dolls and Egyptian art		Painting Focus Landscapes A - David Hockney		Applique A – Jackie Gale	

			Patterned fabrics from different cultures
DT	The Apprentice	Textiles –	Cooking and Nutrition: Biscuit Bake off Programming and Electronics Programming Pioneers
Music	Fresh Prince of Bel Air Christmas	Jazz 2	Practise for a performance Dancing in the Street
Computing	iJam / iProgram	iOffice / iCreate	iCommunicate / iTech
MFL	Y5 iLanguages Lessons 1 – 10 - Classroom instructions - Opinions - Avoir (verb) - Adjectives -masculine/ feminine - Weather	Y5 iLanguages Lessons: - Numbers, sums & dates - Pets - Aller (verb) - Transport	Y5 iLanguages Lessons: - Pronunciation - Simple future tense - French speaking countries in West Africa
PE	1st half term Football / Netball 2nd half term Handball / Athletics	1st half term Sportshall Athletics / Gymnastics 2nd half term Yoga / Tri-Golf (+ Robinwood OAA)	1st half term Volleyball / Rounders 2nd half term / Dance
PSHE	**Mental health and emotional wellbeing: Dealing with feelings** Pupils learn: • about a range of emotions and feelings and how these are experienced in the body • about times of change and how this can make people feel • about the feelings associated with loss, grief and Bereavement **Keeping safe and managing risk: Keeping safe - out and about** Pupils learn:	**Drug, alcohol and tobacco education: Different influences** Pupils learn: • about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis • about different influences on drug use – alcohol, tobacco and nicotine products • strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol **Identity, society and equality: Human rights** Pupils learn:	**UKS2** **Life to the Full RSE Module 1: Created and Loved by God** • Me, my body, my health TBC

	• about recognising and responding to peer pressure • about the consequences of anti-social behaviour (including gangs and gang related behaviour) **UKS2** **Life to the Full RSE Module 2: Created to Love Others** • 5 Sessions • Keeping Safe **<u>YOUNG APPRENTICE</u>** **Careers, financial capability and economic wellbeing: Borrowing and earning money** Pupils learn: • that money can be borrowed but there are risks associated with this • about enterprise what influences people's decisions about careers •	• about people who have moved to the UK from other places, (including the experience of refugees) • about human rights and the UN Convention on the Rights of the Child • about homelessness **Physical health and wellbeing: In the media** Pupils learn: • that messages given on food adverts can be misleading • about role models about how the media can manipulate images and that these images may not reflect reality	