Barkston Ash Catholic Primary School
EYFS to Year 2 Curriculum Overview and Progression Map– Cycle A

This overview shows the themes studied across EYFS, Year 1 and Year 2.
Detailed knowledge, skills and vocabulary progression can be found in the subject progression document.

RELIGIOUS EDUCATION						
TERM	THEME	BIG QUESTION	RECEPTION What children learn	YEAR 1 What children learn	YEAR 2 What children learn	PROGRESSION FOCUS
Autumn 1	Creation and Covenant	How do we know God through Creation?	God made our wonderful world and loves everyone	God is Creator and calls us to care for Creation.	God makes a covenant with Noah and welcomes people into his family through Baptism	Creation → Stewardship → Covenant and Baptism.
Autumn 2	Prophecy and Promise	Why is Jesus special?	Learn about Mary, the birth of Jesus and the first Christmas.	Understand that God sent Jesus and that Mary said yes to God's call.	Learn that prophets prepared the way for Jesus and that Advent is a time of preparation	Jesus' birth → Mary's role → Prophecy and Advent
Spring 1	Galilee to Jerusalem	How did Jesus show God's love?	Learn that Jesus loves, welcomes and helps everyone	Learn about people who met Jesus and how he changed their lives.	Learn through miracles and parables that Jesus is the promised Messiah.	Knowing Jesus → Following Jesus → Understanding Jesus' mission
Spring 2	Desert to Garden	Why do Christians celebrate Easter?	Learn about Lent, Holy Week and the Resurrection of Jesus.	Learn about the events of Holy Week and that Jesus died and rose again.	Understand forgiveness, reconciliation and the meaning of Easter.	
Summer 1	To the Ends of the Earth	How does the Holy Spirit help people?	Learn that the Holy Spirit is our friend and that the Church is a family.	Learn about Pentecost and the gift of the Holy Spirit.	Understand how the Holy Spirit changes people and guides Christian living.	Holy Spirit as friend → Gift of the Spirit → Living by the Spirit
Summer 2	Dialogue and Encounter	How can we learn from and respect others?	Learn about friends of Jesus, the Church and different communities.	Learn about the Christian community and Judaism.	Learn about being a good neighbour and respecting different faiths and communities	Belonging → Community → Dialogue, respect and neighbourliness.

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RELIGIOUS EDUCATION – OTHER FAITH						
TERM	**THEME**	**BIG QUESTION**	**RECEPTION What children learn**	**YEAR 1 What children learn**	**YEAR 2 What children learn**	**PROGRESSION FOCUS**
Autumn	Sikhism	What do Sikhs believe is important?	Learn that Sikhs belong to a faith community and have special symbols and celebrations.	Explore Sikh beliefs about God, belonging and community.	Understand how Sikh beliefs influence daily life and compare with Christian beliefs.	Awareness → Belonging → Understanding and comparison
Autumn	Judaism	What is special about Judaism?	Learn that Jewish people belong to a faith community with special stories and traditions.	Explore Jewish beliefs, symbols and celebrations.	Understand key Jewish beliefs and make links with Christianity.	Awareness → Knowledge → Comparison
Spring	Islam	What do Muslims believe?	Learn that Muslims belong to a faith community and pray to God.	Explore important Muslim beliefs, worship and celebrations.	Understand how faith influences the lives of Muslims and compare with Christianity.	Awareness → Belief → Respectful comparison
Spring	Hinduism	What do Hindus believe?	Learn about Hindu stories, celebrations and places that are special.	Explore Hindu beliefs, symbols and traditions.	Understand how Hindu beliefs influence daily life and family traditions.	Awareness → Understanding → Application
Summer	Other Christian Faiths	How are Christian communities similar and different?	Learn that Christians belong to churches around the world.	Explore different ways Christians worship and celebrate.	Compare different Christian traditions and practices.	Church → Community → Diversity within Christianity
Summer	Buddhism	What do Buddhists believe about living a good life?	Learn that Buddhists follow teachings about kindness and respect.	Explore Buddhist beliefs, symbols and stories.	Understand how Buddhist teachings influence people's choices and actions.	Kindness → Beliefs → Values in action

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Linked progression document: Science EYFS to Year 2

SCIENCE						
TERM	**THEME**	**BIG QUESTION**	**RECEPTION What children learn**	**YEAR 1 What children learn**	**YEAR 2 What children learn**	**PROGRESSION FOCUS**
Autumn	All About Me and Growth (Animals Including Humans)	How do our bodies help us live, grow and stay healthy?	Name body parts, explore the five senses and describe ways to stay healthy.	Identify and label body parts, explain the five senses and describe how humans use them.	Explain how humans grow and stay healthy, describe basic needs for survival and discuss healthy lifestyles using scientific vocabulary.	Animals Including Humans and Working Scientifically.
Autumn	All About Me and Growth (Animals Including Humans)	How do our bodies help us live, grow and stay healthy?	Name body parts, explore the five senses and describe ways to stay healthy.	Identify and label body parts, explain the five senses and describe how humans use them.	Explain how humans grow and stay healthy, describe basic needs for survival and discuss healthy lifestyles using scientific vocabulary.	Animals Including Humans and Working Scientifically
Spring	Living Things and Their Habitats	How do habitats help living things survive?	Identify plants and animals in the local environment and talk about what living things need to survive.	Recognise different habitats and identify plants and animals that live within them.	Explain how habitats support living things and construct a simple food chain using scientific vocabulary.	Living Things, Habitats and Food Chains.
Spring	Growing Plants	How do plants survive and grow?	Identify familiar plants and talk about what they need to grow and stay healthy.	Identify common plants, name plant parts and explain what plants need to grow.	Explain how plants survive and grow, describe the role of plant parts and explain changes over time.	Plants, Growth and Observation Over Time.
Summer	Growth and Survival (Animals Including Humans)	What do humans and animals need to survive and stay healthy?	Talk about ways to keep healthy and describe some things that humans and animals need to grow and stay well.	Identify the basic needs of animals and humans and describe ways to keep healthy through food, exercise and hygiene.	, air, exercise and hygiene help humans and animals survive, grow and stay healthy.	Healthy Living, Growth and Survival.
Summer	Habitats Around the World (Living Things and Their Habitats)	How do living things survive in different habitats around the world?	Talk about animals and plants that live in different places and describe some of their basic needs.	Identify habitats and describe how they meet the needs of living things.	Explain how habitats around the world support living things and describe how animals and plants survive in different environmental conditions.	Comparing Habitats and Environmental Awareness.

Barkston Ash Catholic Primary School
EYFS to Year 2 Curriculum Overview and Progression Map– Cycle A

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Seasonal Change is taught throughout the year

Linked progression document: Science EYFS to Year 2 Progression and Medium-Term

SCIENCE						
TERM	THEME	BIG QUESTION	RECEPTION What children learn	YEAR 1 What children learn	YEAR 2 What children learn	PROGRESSION FOCUS
Autumn	Signs of Autumn	What changes can we see in Autumn?	Notice changes in weather, leaves, plants and the natural world.	Observe and describe Autumn weather and seasonal changes	Compare Autumn with other seasons using observations.	Observing seasonal change
Autumn	Weather and day length .	How does Autumn affect our environment?	Talk about Autumn weather and changes in daily routines.	Observe weather patterns and changes in daylight.	Record and compare weather and daylight observations	Observing and recording change over time
Spring	Signs of Spring	How does our world change as Spring begins?	Notice signs that Spring is approaching	Observe changes in temperature, weather and daylight.	Explain seasonal patterns using observations.	Identifying seasonal patterns
Spring	Growing Plants	How do plants grow in spring?	Observe plants growing and changing	Describe how plants grow and change in Spring.	Explain how seasonal change affects plant growth.	Seasonal change and growth
Summer	Summer Weather	How is Summer different from other seasons?	Observe Summer weather and seasonal changes	Compare Summer with previous seasons	Explain seasonal patterns and changes.	Comparing seasonal change
Summer	Comparing the Seasons	How does the world change throughout the year?	Talk about favourite seasons and seasonal changes	Describe the features of each season	Compare and explain changes across all four seasons.	Seasonal change over time

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EYFS to Year 2 Curriculum Overview and Progression Map – Cycle A

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Linked progression document: Geography EYFS to Year 2 Progression and Medium-Term

GEOGRAPHY						
TERM	**THEME**	**BIG QUESTION**	**RECEPTION What children learn**	**YEAR 1 What children learn**	**YEAR 2 What children learn**	**PROGRESSION FOCUS**
Autumn	Where do we live?	How can we describe where we love?	Explore their local environment and talk about places that are familiar	Name and locate the 4 countries in the United Kingdom and identify the UK on a world map.	Name and locate the 4 countries and capital cities of the UK and identify the 7 continents and 5 oceans.	Geography Skills and Fieldwork
Spring	Around the World	How are places around the world similar and different?	Talk about places in stories, maps and photographs from around the world.	Recognise that different places have different characteristics and describe simple features od places in the UK.	Describe and compare human and physical features of places in the UK and explain how places are similar and different.	Human and Physical Geography
Summer	Exploring London	What makes London a special place?	Recognise London in pictures and talk about key places.	Identify key landmarks in London and use simple maps to describe their location.	Use maps and aerial photographs to identify key landmarks and human features of London.	Location Knowledge Place Knowledge

Linked progression document: History EYFS to Year 2 Progression and Medium-Term

HISTORY						
TERM	**THEME**	**BIG QUESTION**	**RECEPTION**	**YEAR 1**	**YEAR 2**	**PROGRESSION FOCUS**
Autumn	Childhood Then and Now	How has childhood changed over time?	How childhood changes as people grow and how life was different for older family members.	Differences between childhood today and childhood in the past.	How homes, schools and daily life have changed within living memory.	Changes within Living Memory
Spring	Astronauts and Space Exploration	Who are the people that help us explore space?	What astronauts do and how they help us learn about space.	The achievements of Neil Armstrong, Tim Peake and Phạm Tuân.	How space exploration has developed over time and the contribution of significant astronauts.	Significant Individuals
Summer	Great Fire of London	What happened in the Great Fire of London?	he Great Fire of London as an important event from the past.	The main events of the Great Fire of London and when they happened.	How the fire started, spread and changed London.	Events Beyond Living Memory

Barkston Ash Catholic Primary School
EYFS to Year 2 Curriculum Overview and Progression Map – Cycle A

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Linked progression document: History EYFS to Year 2 Progression and Medium-Term

HISTORY						
TERM	**THEME**	**BIG QUESTION**	**RECEPTION**	**YEAR 1**	**YEAR 2**	**PROGRESSION FOCUS**
Autumn 1	Significant Individuals and Diversity	Why is Floella Benjamin's story important?	Learn about Floella Benjamin and her journey to England.	Understand who Floella Benjamin is and why she is remembered.	Explain why Floella Benjamin is significant and how her experiences have inspired others.	Developing understanding of journeys, significance, diversity and identity.
Autmn 2	War and Remembrance	Why is Remembrance Day important?	Recognise that people remember important events and people from the past.	Understand why Remembrance Day is observed and how people remember.	Explain the significance of Remembrance Day and compare remembrance past and present.	Developing understanding of remembrance, significance and historical reflection.
Autumn	Childhood Then and Now	How has childhood changed over time?	How childhood changes as people grow and how life was different for older family members.	Differences between childhood today and childhood in the past.	How homes, schools and daily life have changed within living memory.	Changes within Living Memory
Spring	Astronauts and Space Exploration	Who are the people that help us explore space?	What astronauts do and how they help us learn about space.	The achievements of Neil Armstrong, Tim Peake and Phạm Tuân.	How space exploration has developed over time and the contribution of significant astronauts.	Significant Individuals
Summer	Great Fire of London	What happened in the Great Fire of London?	he Great Fire of London as an important event from the past.	The main events of the Great Fire of London and when they happened.	How the fire started, spread and changed London.	Events Beyond Living Memory

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Linked progression document: Geography EYFS to Year 2 Progression and Medium-Term

PHYSICAL EDUCATION						
TERM	**THEME**	**BIG QUESTION**	**RECEPTION What children learn**	**YEAR 1 What children learn**	**YEAR 2 What children learn**	**PROGRESSION FOCUS**
Autumn	Multi Skills	How can we improve our movement skills?	Running, jumping, balancing, throwing and catching through a range of physical activities.	Control and coordination when travelling, balancing, throwing and catching.	Combining movement skills with increasing accuracy, control and confidence.	Fundamental Movement Skills
Autumn	Dance: Toys	How can we move like toys?	Movement can be used to represent characters, objects and ideas.	Different movements and actions can be combined to represent toys and characters.	Dance can communicate character, mood and ideas through movement and performance.	Dance and Performance
Spring	Gymnastics: Traditional Tales	How can we move like different characters?	Shapes, balances and movements can represent story characters and events.	Balances, jumps and travelling actions can be linked into simple gymnastic sequences.	Gymnastic sequences can be performed with increasing control, fluency and creativity.	Gymnastics and Sequencing
Spring	Ball Skills and Rallies	How can we improve our sending and receiving skills?	Sending, receiving and controlling equipment whilst working with others.	Sending and receiving with increasing control, accuracy and coordination.	Rallying, positioning and applying simple strategies in net and wall activities.	Net and Wall Skills
Summer	Athletics	. What makes a good athlete?	Running, jumping and throwing skills used in athletic activities.	Techniques that improve running, jumping and throwing performance.	Speed, control, technique and perseverance in athletic activities.	Athletics Skills
Summer	Striking and Fielding	How can we use our skills successfully in games?	Sending, receiving and controlling equipment during simple games.	Throwing, catching and striking skills used in team games and activities.	Striking, fielding, teamwork and simple tactics used to improve success in games.	Striking and Fielding Skills

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Linked progression document: Geography EYFS to Year 2 Progression and Medium-Term

Music						
TERM	**THEME**	**BIG QUESTION**	**RECEPTION What children learn**	**YEAR 1 What children learn**	**YEAR 2 What children learn**	**PROGRESSION FOCUS**
Autumn	My Musical Heartbeat	How can we make friends through music?	Pulse through singing, movement and simple music making.	Pulse, beat and rhythm in songs and musical activities.	Pulse, beat and rhythm and their role in creating and performing music.	Pulse and Rhythm
Autumn	Dance, Sing and Play	How can music help us perform?	Singing, movement and performance through familiar songs and actions.	Pitch, rhythm and performance through singing and playing instruments.	Pitch, rhythm and musical expression through singing and performance.	Rhythm and Pitch
Spring	Exploring Sound	How can we create different sounds?	Different sounds made using voices, instruments and everyday objects.	Sound qualities including loud, quiet, high and low.	Musical elements including pitch, dynamics and tempo.	Elements of Music
Spring	Listening and Responding	How does music make us think and feel?	Listening and responding to different types of music.	Similarities and differences between pieces of music.	Musical features and how music communicates ideas and feelings.	Listening and Appraising
Summer	Improvisation	How can we create our own music?	Creating simple musical patterns and responses.	Improvising simple rhythms and musical ideas.	Improvising and developing musical phrases and patterns.	Improvisation and Composition
Summer	Celebrating Our Musical Journey	How can we share our music with others?	Performing songs and musical activities with confidence.	Performing using singing, instruments and movement.	Performing confidently and evaluating musical performances.	Performance

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Linked progression document: PSHE EYFS to Year 2 Progression and Medium-Term Planning

PSHE						
TERM	THEME	BIG QUESTION	RECEPTION What children learn	YEAR 1 What children learn	YEAR 2 What children learn	PROGRESSION FOCUS
Autumn 1	Created and Loved by God	What makes me unique and special?	Learn that God created each person uniquely and loves everyone.	Understand that everyone is unique and should care for their bodies and health.	Develop understanding of individuality, self-worth and personal responsibility.	Identity, Uniqueness and Self-Worth
Autumn 2	Emotional Wellbeing	How do feelings help us understand ourselves and others?	Recognise and name a range of feelings.	Describe feelings and learn simple emotional regulation strategies.	Develop resilience, forgiveness and emotional regulation.	Recognising Feelings, Managing Feelings and Building Resilience
Spring 1	Personal Relationships	How can we be good friends and family members?	Identify special people and understand friendship.	Understand friendships, family relationships and forgiveness.	Develop healthy relationships built on trust and respect.	Belonging, Friendship and Healthy Relationships
Spring 2	Life Online and Keeping Safe	How can we keep ourselves safe and healthy?	Learn about trusted adults and basic safety rules.	Understand online safety, secrets and personal boundaries.	Explore risk, emergencies, first aid and safe choices.	Safety, Personal Safety and Risk Management
Summer 1	Life Cycles	How do people grow and change?	Recognise that people grow and change.	Understand the human life cycle and change over time.	Understand change and transition positively.	Growth, Change and Life Cycles
Summer 2	Living in the Wider World	How can we contribute to our communities?	Recognise belonging to different communities.	Learn about communities, jobs and money.	Develop responsibility, citizenship and contribution.	Belonging, Contribution and Citizenship

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Linked progression document: Art and Design EYFS to Year 2 Progression and Medium-Term Planning

ART AND DESIGN						
TERM	**THEME**	**BIG QUESTION**	**RECEPTION What children learn**	**YEAR 1 What children learn**	**YEAR 2 What children learn**	**PROGRESSION FOCUS**
Autumn	Buildings and Homes	How can artists use paint to represent places and communities?	Colours, paint and different tools can be used to represent familiar buildings, homes and places.	The work of L.S. Lowry and how artists use colour and painting techniques to represent places and communities.	How artists use colour, tone, texture and painting techniques to represent people, places and communities.	Painting and Artist Study
Spring	Shape and Pattern	How can artists use shape and pattern to create printed artwork?	Shapes, patterns and printing can be used to create artwork	The work of Henri Matisse and how shape, colour and pattern can be used to create repeated designs.	How printing techniques, composition, shape and pattern can be used to communicate ideas through artwork.	Printing and Pattern
Summer	Texture and Materials	How can artists use different materials and textures to create artwork?	Different materials can be joined, layered and arranged to create artwork.	The work of Michelle Reader and how recycled materials can be used creatively in artwork.	How artists select and combine materials to create texture, meaning and artistic effect.	Collage and Mixed Media

Linked progression document: History EYFS to Year 2 Progression and Medium-Term Planning

DESIGN TECHNOLOGY						
TERM	**THEME**	**BIG QUESTION**	**RECEPTION**	**YEAR 1**	**YEAR 2**	**PROGRESSION FOCUS**
Autumn	Food and Healthy Choices	How can we design and make a healthy snack for a teddy bear's picnic?	Healthy foods, where food comes from and how ingredients can be combined to make simple food products.	Safe food preparation and the design and making of a simple healthy food product.	Food groups, balanced diets and the design, making and evaluation of products for a purpose.	Cooking and Nutrition
Spring	Moving Stories	How can we make pictures move?	Different ways objects can move, including pushing, pulling, sliding and turning.	Sliders and levers as mechanisms that create movement in a picture.	Mechanisms including sliders, levers and wheels and their uses in products.	Mechanisms and Movement
Summer	Wacky Windmills	How can we design and build a strong windmill?	Structures are built for different purposes and need to be balanced and stable.	Windmill features and the effect of materials and construction methods on strength and stability.	Materials, supports and design features that contribute to strong and stable structures.	Structures