Mrs Noble

12.1.26
SATs meeting for parents 5:15pm

15.1.26 Maya day

16.1.26
Class 5 Liturgy

19.1.26 Robinwood meeting 5:15pm

21.1.26
Class 5 mass
Scarthingwell

27.1.26
Holocaust Memorial day

10.2.26
Safer Internet Day

13.2.25
Half term
23.2.26
School reopens

Welcome to Class 5

I hope you enjoyed the Christmas break, had a good rest and are looking forward to the Spring term. If you have any questions, please do not hesitate to discuss first thing in the morning or at the end of the school day, alternatively, please send an email to arrange a meeting.

PE is on a Friday. Please can pupils come in their school PE kit on Fridays.

English

This half term we will be reading and writing in many ways using the plays of William Shakespeare as the key focus. We will be writing to inform using play scripts, recounts, news reports and information texts. The writing this term is to entertain through performance, performance poetry, writing to persuade through news reports and balanced arguments. In Spring 2 we will focus on the novel 'The lightening thief,' writing in a range of genres and incorporating our grammar revision.

Reading will take place daily and include a range of interventions. This will include a wide and varied range of texts. From these we will be focussing on reading for enjoyment and understanding and investigating different questioning types: vocabulary, inference, retrieval, summary and prediction.

Revision for SATs grammar is on Google classroom.

English homework

It is important that pupils read at least four times weekly and make a record in their reading journals. Homework will be sent home on a Monday with the expectation that it is returned the following Monday. Year 6 will have key revision to complete in their booklets which we will set on Mondays. To support this further, I will hold a homework club every Monday lunchtime.

Revision for SATs Reading is on Google classroom.

Mathematics

Maths will include elements of the White Rose scheme and supplemented by a range of NCTEM Mastery problem solving and reasoning questions. This will include SATs style questions to further support Year 6.

This term the focus is on fractions, decimals and percentages moving to ratio and proportion, number, measurement and statistics and a consolidation of arithmetic through the fluency aspects of the four operations.

Revision for Maths SATs is on Google classroom

Maths homework

It is important to have a sound knowledge of the times tables which can be practiced regularly on TTRS to ensure they are completely secure in their

knowledge and skill. Maths homework will be sent home on Mondays with the expectation that it is returned by the following Monday. This homework will be SATs style revision booklets which will be set on Mondays. To support this further, I will hold a homework club every Monday lunchtime.

RE

This term we are learning about Jesus, Bread of Life and Jesus he Messiah. This will help us to deepen our understanding of the life of Jesus. Our virtues for this term are: **Hope and Faith, Wisdom and Love.**

The other faith that we will study this term is Islam.

Science

In science we will be studying Chemistry and Physics. We will learn all about different mixtures and solutions, finding out what about reversible and irreversible changes. Pupils will use the skills of **pattern seeking, exploring, analysis and the use of secondary sources in order to complete experiments.**

History and Geography

This term we are looking at other empires through studying the ancient Mayan civilisation. This unit will encourage pupils to think about the inter-dependence of societies, and how they make best use of the resources available to them. Were the Maya any better, or any worse, than other societies they have studied, at maximising their resources to benefit all their citizens?

In Geography, we will study the key aspects of physical and human geography through exploration of Scandinavia. We will do this by applying knowledge gained from research to practical tasks and using key vocabulary, mapping skills and geographical knowledge.

Computing

Computing will focus on Digital literacy including spreadsheets, data collection, formulae, data interrogation and presentation. We will use Microsoft excel and Google data handling programs to support this, linking our learning to maths, science and geography. This will give the pupils an opportunity to develop their computational thinking and understanding through knowledge and understanding of the programs studied.

French

We follow the iLanguages scheme to develop spoken French. We do this through developing a wide range of vocabulary that we can then write in sentences using appropriate conjugations and grammatical features.

Music

This term we will continue to use Charanga to develop our musical skills by looking at a range of musical styles, listening and appraising. We will then move to composing and performing music as well as further developing written notation with a focus on Jazz.

Art

Art is the study of Hockney's landscapes. We will do this to show perspective, colour and tone. We aim to show the differences of landscapes by showing how Hockney compares his landscapes to England showing the changing seasons.

DT

It Spring we will make a Mayan worry doll using a range of materials and textiles including weaving.

PSHE

We will look at drug, alcohol and tobacco education thinking about different influences. We will learn about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis. We will think about different influences on drug use – alcohol, tobacco and nicotine products and strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol.

We will also consider physical health and wellbeing through the media. We will link this to safer Internet - day and think about messages given on food adverts and how these can be misleading. We aim to discuss role models and how the media can manipulate images and that these images may not reflect reality.

Thank you for your welcome and continued support.

Mrs Noble and Mrs Murray